The Influence of Discovery Learning Model Assessment Against the Attitude of the Soul of Entrepreneurship Nursing Course Entrepreneurship in STIKes Bhakti Mulia Kediri

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Abstract
Introduction: Discovery learning model used in nursing course entrepreneurship to encourage student independent study in order to find the concept. The learning model gives rise to a sense of pleased at students, because it arouses the curiosity if student, motivating student to work continuously to find an answer.

Subject and Method: This research uses a type of qualitative research of experimental method and approach ‘one group pretest – posttest design’. The population if this follow courses nursing entrepreneurship I, II and III by as much as 53 student with as many as 30 sample respondent using simple random sampling. Test research analysis using statistical tests t-test paired to sample (paired sample t-test).

Result: The result of this research show the value of the sig (2-tailed) = 0.002 and degrees of discovery learning model of influence against the assessment of the attitude of the soul of entrepreneurship on courses nursing entrepreneurship in STIKes Bhakti Mulia Kediri. The change of attitude of the soul score entrepreneurship between 11.606 to 12.830 or addition if scores the attitude of the soul of entrepreneurship with between 12 and 13 points from before and after done discovery learning model.

Conclusion: The role of the unit manager course is crucial in drafting plans for the development of a model of learning, especially in improving the quality of the teaching team (lecturer) developers learning to discovery learning, so that the unit manager is able to make plant or strategy for the operational procedures of quality academic field with a very broad level of understanding.

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I. INTRODUCTION

The rivalry between the health institutions to make accountability the organizers Ners Courses decreased, so the Courses Manager Ners have difficulties in developing the identity of nurses to better create and innovate in its field (1). These things have an impact on the learning process that is used to give the product the best competence in choosing learning methods on any subjects that are taught. Learning methods in use today using Student Center approach to Learning (SCL), so splitting the hard skills and soft skills in one curriculum is no longer valid. The meaning of the meaning of hard skills and soft skills be accommodated within the learning process to suit the dimensions of the process of cognitive, affective, and psychomotor (1).
The low quality of education is a major problem in the world of education. National competency test results for undergraduate nursing/Ners is still very low when compared to other health care personnel. Boundary value passed to the profession of Nursing still D3 nor the Ners below 50 (46.7 for Ners and 42.16 to DIII of nursing) and graduation percentage each 57.81% and 47.81%. Some of the factors that cause the low quality of education, one of which was a factor in the process of teaching and learning (teaching learning) (2).

Based on the preliminary results of the study interviews against unit manager at Noble Bhakti STIKes – Pare Kediri on May 22, 2017, obtained the data that STIKes Bhakti Mulia (BM) have Ners Courses (PSN) with vision, that of Course being a professional nurse and soulless entrepreneurship in East Java region in the year 2017. The total number of students of the Bachelor of nursing academic year 2016/2017 as much as 72 per semester with students of divisions, namely: semester 2-5 students (5%), 14 4 semester students (19%), the 6th semester of 15 students (29%) and 8th semester as much as 38 students (47%). Results of the survey on the campus there are STIKes Bhakti Mulia Kediri nursing courses entrepreneurship that is divided into 3 courses. Learning method in nursing courses entrepreneurship learning method using at most a mini lecture as much as 80% and using the method of the study case by as much as 20%, so that discovery learning methods learning yet used on the College then.

How to implement a model of learning by discovery learning in achieving the competence that entrepreneurship, i.e. soul worth by administering the stimulus to students, students identify a problem, students collect data, student process data obtained, students prove their hypothesis, and students draw conclusions. According to Joy (2014), that learning by discovery-based increase students understanding of the entrepreneurial constructed in nursing field (3). Based on the above exposure then the researchers interested in researching "influence model of learning by discovery learning against the penilian attitude of the soul of entrepreneurship in nursing courses in entrepreneurship STIKes Bhakti Mulia Kediri year 2017". This research aims to know the influence discovery learning model against the assessment attitude of the soul of entrepreneurship in nursing course entrepreneurship in STIKes Bhakti Mulia Kediri.

II. SUBJECT AND METHOD

The design process is all that is required in the planning and execution of the research. The research design used was the design of the experimental design pre "One Group Pretest – Posttest Design". Affordable population in this study is a whole semester of nursing Undergraduate student status of VI and VIII as much as 53 respondents. Sample peneitian this is some students who are on semester VI and VIII who follow courses nursing entrepreneurship I, II, and III as many as 30 students. Determination of a sample is affected by factors of inclusion and exclusion, namely:

A. Inclusion Criteria

1. VI and VIII semester students who follow courses nursing entrepreneurship I, II, and III.
2. Students who are active in the lecture
3. Students who fill the KRS semester VI and VIII

B. Exclusion Criteria

1. Students who do not qualify for academic administration
2. Students who are in a State of pain.
3. Students attending less than 80% attendance
The bivariate analysis used this research to see the influence between two variables using the test dependent sample t-test (paired t-test number).

III. RESULTS AND DISCUSSION

A. Results

1. Change the attitude of the soul of Entrepreneurship before and After learning of the Discovery Learning

The following will be shown the graph changes the attitude of the soul of entrepreneurship before and after learning of the discovery learning.

Graph 1. Changes The Attitude Of The Soul Of Entrepreneurship In Students Before and After Learning Of The Discovery Learning in STIKes Bhakti Mulia Kediri Year 2017.

Based on the above graph that prior learning discovery learning data obtained by the attitude of the soul of entrepreneurship with quite as many as 12 categories of respondents, however, after learning of the discovery learning retrieved data is the attitude of the soul entrepreneurship by category baiksebanyak 14 respondents. While the attitude of the soul of entrepreneurship with the categories is very less before learning discovery learning by as much as 2 respondents, then after learning of the discovery learning no one has very less categories.
2. **Analisis Data**

Results data analysis toward the calculation of the test t-test paired two sample can be seen in the following table:

Table 1. Bivariat Analysis the Influence Model of Learning by Discovery Learning Against The Penilian Attitude of The Soul of Entrepreneurship On Courses Nursing Entrepreneurship In STIKes Bhakti Mulia Kediri the year 2017.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Paired Sample Test ((\rho))</th>
</tr>
</thead>
<tbody>
<tr>
<td>The attitude of the soul of Entrepreneurship before and after learning</td>
<td>0.002</td>
</tr>
<tr>
<td>the Discovery Learning with the value of the sig (2-tailed)</td>
<td></td>
</tr>
<tr>
<td>Standard deviation</td>
<td>5.852</td>
</tr>
<tr>
<td>Correlations</td>
<td>0.729</td>
</tr>
<tr>
<td>Confidence Interval (Lower-Upper)</td>
<td>4.415 - 8.785</td>
</tr>
<tr>
<td>Significance (\alpha &gt; 0.05)</td>
<td></td>
</tr>
<tr>
<td>N = 30</td>
<td></td>
</tr>
</tbody>
</table>

Sources: Primary Data; processed on 20 September 2017

Based on the table above, note the results of data analysis using paired samples T-test (paired sample test) on the attitude of the soul of entrepreneurship before and after treatment of the obtained results is given the value of the sig (2-tailed) = 0.002 and degrees of error (\(\alpha\)): 0.05, so \(\rho < \alpha\), so \(H_0\) is rejected and the \(H_1\) is accepted, it means there is a discovery learning learning model of influence against the penilian attitude of the soul of entrepreneurship in nursing courses in entrepreneurship STIKes Bhakti Mulia Kediri Year 2017. After a model learning discovery learning in undergraduate nursing students in STIKes Bhakti Mulia Kediri changes score attitude soul entrepreneurship between 11.606 to 12.830 or addition of scores the attitude of the soul of entrepreneurship between 12 and 13 with the point of the learning is done before and after the discovery learning.

B. **Discussion**

1. **Identification of The Intensity of Pain Disminorea Before Granting A Drink of Ginger**

Based on the results of research on the respondent prior to intervention model of learning by discovery learning gives an overview about the attitude of students towards the soul of entrepreneurship with a category is sufficient, because at the moment the students follow courses a nursing entrepreneurship the previous academic year using the method of teacher-centered learning center professors only, so that students just listen and haven't been able to maximize the potential that exists within ourselves by showing the attitude of the soul of entrepreneurship.

See the importance of attitude in fostering entrepreneurial souls can improve the attitude of students to choose entrepreneurship as one of the career options other than private employees into career options, where can significantly directing attitude, behavior, and interests towards entrepreneurship. The development of attitudes, behaviors, and interests of a nurse in entrepreneurship which can be influenced by consideration of various aspects of career choice as entrepreneur. Consideration over the career options may vary depending on your preferences against the risk that their responsibilities will be later. So that it can influence the increase in generation at the economic status of nurses in the future (4).
2. Identification of The Attitude of The Soul of Entrepreneurship Learning Model After the Discovery Learning

In this research the whole of the respondents who follow learning by discovery learning methods are very enthusiastic in following the learning. The early stages of implementation of the learning model of discovery learning, professors give direction about topics that will be discussed, and then instructed respondents to find literature on a given topic. After that the respondents findings against comprehension on each respondent. At the time of the discussion the understanding of a given topic, respondents suggested resorting to what is understood by explaining the topic of material that has been found, either from books or from the internet. Then Professor combines some of the understanding expressed by respondents and gather some literature to drive the concept corresponding to topics discussed.

At the time expressed an opinion about the literature searched, respondents showed a great attitude and is very enthusiastic in understanding the soul of entrepreneurship. Efforts are being made to use the discovery learning learning very well to spur students interested to further explore the concept of entrepreneurship and how to behave as a prospective developer entrepreneurial nurses in the future (5,6).

3. The Influence of Model Learning Discovery Learning Against The Penilian Attitude of The Soul of Entrepreneurship in The STIKes Bhakti Mulia Kediri

Research on the learning model used in nursing courses entrepreneurship should help the student to discover his true identity became an entrepreneur nurse. The learning process can be made easier for the students to have the attitude of the soul of entrepreneurship based on aspects of knowledge, interest and inclination to act becomes an entrepreneur. The learning process with discovery learning can provide the attitude of students in decision-making for starting or continuing a business or self-employment. The attitude of the developed learning model with discovery learning can be seen in the presence of a person's basic character nurse entrepreneurial daring in initiating and applying their knowledge to establish the new efforts independently. So they are very enthusiastic to follow the learning process [7].

IV. CONCLUSION

The role of the unit manager course is crucial on drafting plans for the development of a model of learning, especially in improving the quality of the teaching team (lecturer) developers learning to discovery learning, so that the unit manager is able to make plant or strategy for the operational procedures of quality academic field with a very broad level of understanding.

V. REFERENCES


